

School Self-Evaluation

What is School Self-Evaluation?

School self-evaluation (SSE) is an important process influencing the quality of the education provided for children and young people in schools. Since its formal introduction to the Irish school system in 2012, schools have engaged with the process in varying ways to advance aspects of teaching, learning and wellbeing.

What can SSE do for a school?

Through SSE, schools can shape their own improvement agenda by identifying priority areas for development and by planning for improvement in a way that takes account of their own unique school context.

What is the SSE approach?

SSE is based on a reflective analysis of what is working well in a school and what needs to improve. Whether focusing on national or school-specific priorities, the fundamental SSE questions for a school continue to be:

- How well are we doing? How do we know?
- What are our strengths? How can we build on our strengths?
- What are our areas for improvement?
- How can we improve?

SSE Steps

The diagram below sets out a six-step SSE process which has been used by schools since the introduction of SSE in the Irish school system. A school can use this framework flexibly in light of its particular context-specific and/or national SSE focus

